



ŌRĀKEI SCHOOL



Te Kura o Ōrākei/ Ōrākei School Strategic Plan

January 2024 - December 2026





Our Guiding Compass Te Kāpehu Whetū

Ōrākei School is our tūrangawaewae,
the place where we belong.
Like the Pōhutukawa tree, strength comes from past
and present connections that nurture us.
We are resilient, we achieve,
and we embrace our culture and that of others,
to develop to our full potential.

*Mākūkūngia, āta poipoia te pūtaka,
kia tū tika ai te rākau'*

'Water and nurture the foundation for the tree to grow to
its full potential'

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Ōrākei School Strategic Goals:



Wellbeing – Hauora
Nurturing our staff and students by building wellbeing and resilience at Ōrākei School.



Curriculum - Marautanga
Nurturing in our learning environment through future-focused teaching and learning



Community - Hapori
Nurturing our community bonds through cultural diversity celebration.





Wellbeing – Hauora

Nurturing our staff and students by building wellbeing and resilience at Ōrākei School.

What do you expect to see?

Building wellbeing and resilience at Ōrākei School

Students

- Wellbeing programme
- Behaviour management supported and IEP
- School values programme

Staff

- Ongoing learning to design, plan and managed work
- Ōrākei employee journey
- Psychological safety - sense of trust and security leading to empowerment

Better work for a thriving workplace

How will we achieve or make progress towards our strategic goals?

Building wellbeing and resilience at Ōrākei School

Mitey - student well-being programme – mental health and resilience

- Student (Wellbeing initiatives - Year 7/8 make videos to demonstrate
- Understanding student needs and creating wellbeing practices and spaces
- Understanding teaching needs and requirements.

Mana Potential – gives effect to Te Tiriti o Waitangi

- One school consistent cultural practice
- Support for students to connect to their culture
- Ensure it is resourced, implemented and embraced
- Website is bilingual

Better work for a thriving workplace

- Staff (Valued people initiatives)
- Understand workplace and what can be enhanced for the school employees (teachers/ teacher aides/ support and administration team)
- Continued investment in leadership at SLT
- Valuing and seeking worker thoughts and ideas in addition to creating stronger feedback loops.
- Induction programme based on “I belong”
- Community initiatives and support of the team.

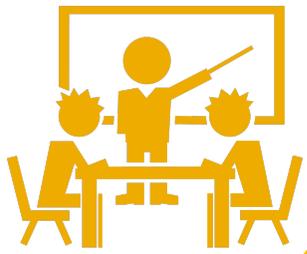
How will you monitor success?

2024

- Mitey – Year 1 Survey before and after
- Integration of Mana potential - survey before and after
- Linking students to nature and healthy eating – such as Garden to Table, Harold and ongoing commitment in 2025
- Monitor staff engagement to understand positive drivers of retention, such as induction, professional development, leadership development, availability of resources
- Continue staff exit interviews to understand opportunities to enhance employee value proposition.
- Survey Staff and Student belonging at Ōrākei School

2025/2026

- Monitor staff engagement to understand positive drivers of retention, such as induction, professional development, leadership development, availability of resources
- Continue staff exit interviews to understand opportunities to enhance employee value proposition.
- Mitey – Year 2- survey before and after
- Delivery of students to nature and healthy eating and ongoing commitment to 2026
- Continuation of Mana potential



Curriculum - Marautanga

Nurturing our learning environment through future-focused teaching and learning

What do you expect to see?

How will we achieve or make progress towards our strategic goals?

How will you monitor success?

Structured Literacy Programme

Structured Literacy
Liz Kane by THE CODE
Tailored PD for staff
Support for struggling students
Hero integration into learning
Need to showcase and publicised

- 2024**
- Ongoing student achievement reviews
 - Ongoing targeted student achievement plans and reviews
 - Introduction of consistent cultural practice
 - Monitor how Mana potential is making a difference for students and teachers
 - Implement diversity strategy
 - Structured literacy implementation
 - Review Hero integration into student achievement
 - Participating in a variety of school activities that suit a variety of abilities, continued opportunity to participate in inter-school competitions
 - Monitor development/Introduction of history curricula, including links to local history and knowledge
 - Preparation of common practice model (CPM)
 - Common understanding of universal design created and consideration of next steps/and or pilot.
 - Explore further numeracy opportunities of current practices and external developments to extend current programme.
 - Use Hero to standardise communication consistency so whanau know what to expect

Mathematics Programme

Mathematics Programme
Investigate current Maths programme and Identify gaps
Investigate Maths programmes that meet needs
Tailored PD for Staff
Support for struggling students
Hero integration into learning

Local Histories Programme

Local Histories Programme
Mana Potential - One school consistent cultural practice
Tailored PD for staff -Te Tiriti o Waitangi/ Mana Potential
Support for students to connect to their culture
Ensure it is resourced, implemented and embraced
Utilise streets of Ōrākiri to implement local histories

Future-focused teaching and learning

Future-focused teaching and learning
Understanding diversity requirements
Individual learning styles and Learner quality values
Ōrākei values programme and student journey
Pedagogy to use best practice in Ako
Explore cross-pollination of learning themes and subjects e.g. Architecture has maths, science, art etc
Make learning relevant to real life
Assess if Universal Design would be appropriate
Extend activities offered eg choir
Increase curriculum communication (HERO)

- 2025/2026**
- Ongoing Student achievement reviews
 - Ongoing Targeted student achievement plans and reviews
 - Structured literacy sustainability
 - Planning or implementation for resources (e.g. PD) of enhanced numeracy curriculum
 - Implementation of common practice model
 - Investigate universal design for learning and if it would be appropriate



Community - Hapori

Nurturing our community bonds through cultural diversity celebration.

What do you expect to see?

Belonging and Connectedness to Ōrākei School
School becomes the Tūrangawaewae for each student and staff member. Creates Joy, Responsibility and obligation
Kaumatua opportunities and involvement and connection with Ngāti Whatua and Tikanga. Stories/legends behind

Stakeholder channels developed

Real-time communications and stronger integration/
transparency of parents in child's learning journey

Further understanding in what Rumaki needs from Ōrākei School to continue to grow

Funding channels and Strategic partnerships developed including grants

After school workshops to support home learning

How will we achieve or make progress towards our strategic goals?

Build an induction programme for families and then continuing those connections

Embracing our diversity

Supporting transitions – ECE to Ōrākei School to High School

Valuing and celebrating all cultures
Strong connections with our community and celebration of cultural diversity

Ensure Rumaki proposition continues to evolve – Ōrākei offers learning in Te Reo that differs from Te Kura o Ngāti Whātua ki Tāmaki and ensure continued sustainability with a clear compelling proposition for whānau.

Alternative funding options created based on our Compass strategic plan delivery.

Celebrating and incorporating our identity at Ōrākei

- Learning through and building mana via ancestral and heritage stories
- Spaces celebrate Ōrākei – past, present and future – acknowledge our growing and diverse community
- Events foster positive wellbeing and community interactions

How will you monitor success?

2024

- Roll growth maintained
- Establishment of Kaumātua guidance, involvement and giving effect to Te Tiriti
- Development of Ōrākei incubator opportunities (Strategic partnerships – International/NGOs/Corporates) for funding
- YOY increase of ballot numbers
- Effective comms strategy that engages/promotes community of all the extracurricular our parents/guardians all the opportunities available at Ōrākei School – e.g. use of Hero, website and other community.
- Ongoing visible additions to the school identity e.g. Completion of student Mural on K block and Reorua throughout the school
- Growing attendance at community events
- Student/family interviews to understand opportunities to enhance student learner proposition.
- Baseline understanding of attendance and what school connections can assist to support increase in attendance.
- Monitor developments of Te Kura o Ngāti Whātua ki Tāmaki to ensure sustainability of Rumaki and continue communications with whānau.

2025/2026

- Roll growth increasing
- Funding increasing
- Monitor school connections to understand if improvements are driving change in absenteeism
- Development of strategy to ensure sustainability of TAoTA.
- YOY increase of ballot numbers
- Strengthen community connections through ongoing events and kōrero.