



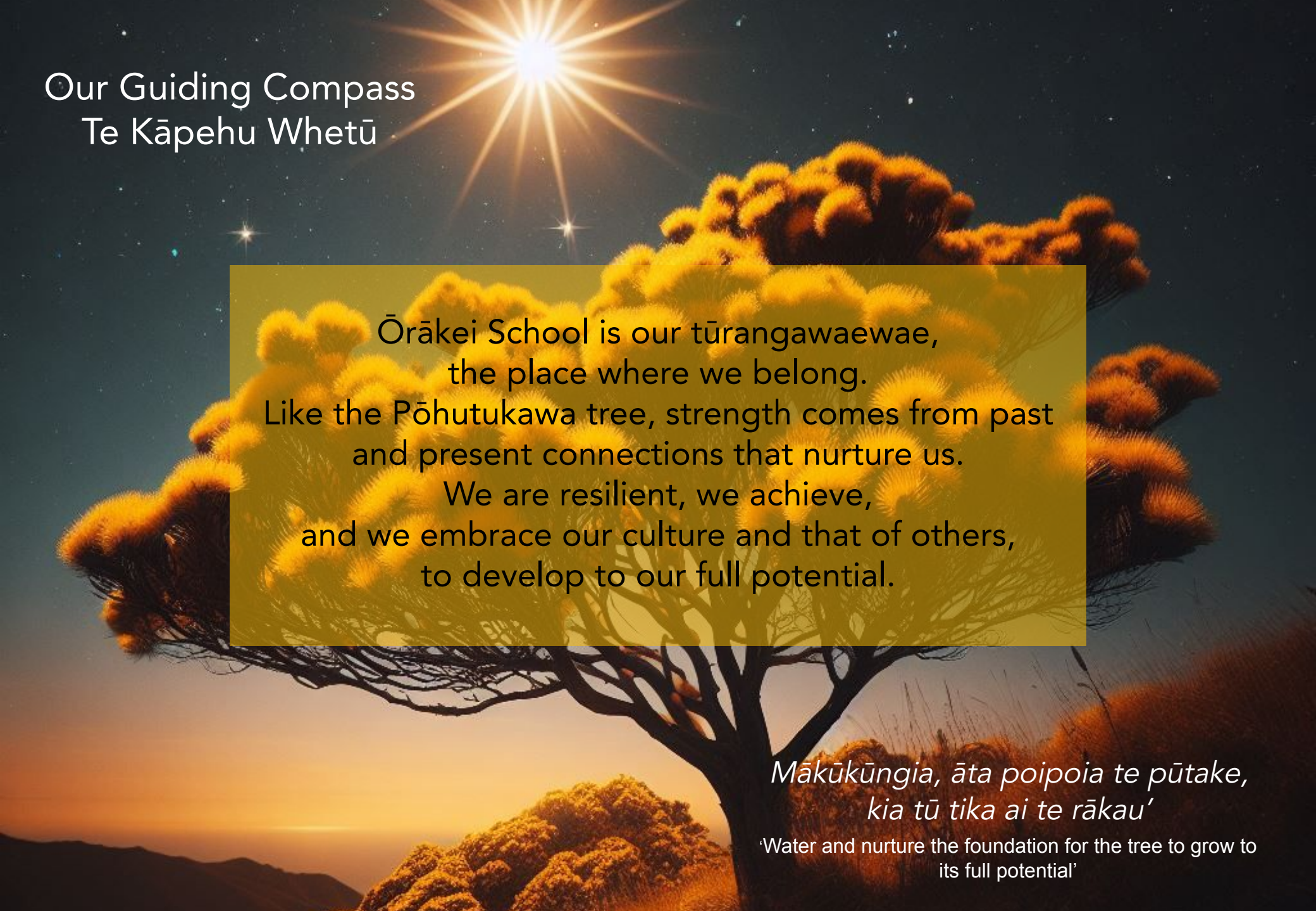
ŌRĀKEI SCHOOL



# Te Kura o Ōrākei/ Ōrākei School Strategic Plan

January 2024 - December 2026



The background image shows a Pōhutukawa tree with its characteristic rounded, golden-brown foliage. The tree is silhouetted against a bright sunset sky, with the sun low on the horizon, creating a warm orange glow. In the upper center, a bright star, representing the Southern Cross (Te Kāpehu Whetū), is visible with prominent rays. The overall scene is serene and evokes a sense of connection to nature and heritage.

# Our Guiding Compass Te Kāpehu Whetū

Ōrākei School is our tūrangawaewae,  
the place where we belong.  
Like the Pōhutukawa tree, strength comes from past  
and present connections that nurture us.  
We are resilient, we achieve,  
and we embrace our culture and that of others,  
to develop to our full potential.

*Mākūkūngia, āta poipoia te pūtake,  
kia tū tika ai te rākau'*

'Water and nurture the foundation for the tree to grow to  
its full potential'



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## Ōrākei School Strategic Goals:



*Wellbeing – Hauora*  
Nurturing our staff and students  
by building wellbeing and  
resilience at Ōrākei School.



*Curriculum - Marautanga*  
Nurturing in our learning  
environment through  
future-focused teaching and  
learning



*Community - Hapori*  
Nurturing our community  
bonds through cultural  
diversity celebration.





## Wellbeing – Hauora

Nurturing our staff and students by building wellbeing and resilience at Ōrākei School.

### What do you expect to see?

#### Building wellbeing and resilience at Ōrākei School

##### Students

- Wellbeing programme
- Behaviour management supported and IEP
- School values programme

##### Staff

- Ongoing learning to design, plan and managed work
- Ōrākei employee journey
- Psychological safety - sense of trust and security leading to empowerment

#### Better work for a thriving workplace

### How will we achieve or make progress towards our strategic goals?

#### Building wellbeing and resilience at Ōrākei School

##### Mitey - student well-being programme – mental health and resilience

- Student (Wellbeing initiatives - Year 7/8 make videos to demonstrate
- Understanding student needs and creating wellbeing practices and spaces
- Understanding teaching needs and requirements.

##### Mana Potential – gives effect to Te Tiriti o Waitangi

- One school consistent cultural practice
- Support for students to connect to their culture
- Ensure it is resourced, implemented and embraced
- Website is bilingual

##### Better work for a thriving workplace

- Staff (Valued people initiatives)
- Understand workplace and what can be enhanced for the school employees (teachers/ teacher aides/ support and administration team)
- Continued investment in leadership at SLT
- Valuing and seeking worker thoughts and ideas in addition to creating stronger feedback loops.
- Induction programme based on “I belong”
- Community initiatives and support of the team.

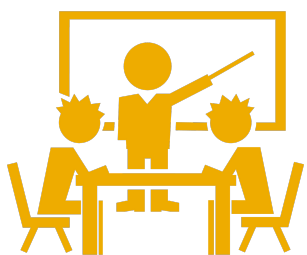
### How will you monitor success?

#### 2024

- Mitey – Year 1 Survey before and after
- Integration of Mana potential - survey before and after
- Linking students to nature and healthy eating – such as Garden to Table, Harold and ongoing commitment in 2025
- Monitor staff engagement to understand positive drivers of retention, such as induction, professional development, leadership development, availability of resources
- Continue staff exit interviews to understand opportunities to enhance employee value proposition.
- Survey Staff and Student belonging at Ōrākei School

#### 2025/2026

- Monitor staff engagement to understand positive drivers of retention, such as induction, professional development, leadership development, availability of resources
- Continue staff exit interviews to understand opportunities to enhance employee value proposition.
- Mitey – Year 2- survey before and after
- Delivery of students to nature and healthy eating and ongoing commitment to 2026
- Continuation of Mana potential



## Curriculum - Marautanga

Nurturing our learning environment through future-focused teaching and learning

### What do you expect to see?

Structured Literacy Programme

Mathematics Programme

Local Histories Programme

Future-focused teaching and learning

### How will we achieve or make progress towards our strategic goals?

#### Structured Literacy

Liz Kane by THE CODE  
Tailored PD for staff  
Support for struggling students  
Hero integration into learning  
Need to showcase and publicised

#### Mathematics Programme

Investigate current Maths programme and Identify gaps  
Investigate Maths programmes that meet needs  
Tailored PD for Staff  
Support for struggling students  
Hero integration into learning

#### Local Histories Programme

Mana Potential - One school consistent cultural practice  
Tailored PD for staff -Te Tiriti o Waitangi/ Mana Potential  
Support for students to connect to their culture  
Ensure it is resourced, implemented and embraced  
Utilise streets of Ōrākiri to implement local histories

#### Future-focused teaching and learning

Understanding diversity requirements  
Individual learning styles and Learner quality values  
Ōrākei values programme and student journey  
Pedagogy to use best practice in Ako  
Explore cross-pollination of learning themes and subjects e.g.  
Architecture has maths, science, art etc  
Make learning relevant to real life  
Assess if Universal Design would be appropriate  
Extend activities offered eg choir  
Increase curriculum communication (HERO)

### How will you monitor success?

#### 2024

- Ongoing student achievement reviews
- Ongoing targeted student achievement plans and reviews
- Introduction of consistent cultural practice
- Monitor how Mana potential is making a difference for students and teachers
- Implement diversity strategy
- Structured literacy implementation
- Review Hero integration into student achievement
- Participating in a variety of school activities that suit a variety of abilities, continued opportunity to participate in inter-school competitions
- Monitor development/Introduction of history curricula, including links to local history and knowledge
- Preparation of common practice model (CPM)
- Common understanding of universal design created and consideration of next steps/and or pilot.
- Explore further numeracy opportunities of current practices and external developments to extend current programme.
- Use Hero to standardise communication consistency so whanau know what to expect

#### 2025/2026

- Ongoing Student achievement reviews
- Ongoing Targeted student achievement plans and reviews
- Structured literacy sustainability
- Planning or implementation for resources (e.g. PD) of enhanced numeracy curriculum
- Implementation of common practice model
- Investigate universal design for learning and if it would be appropriate



## Community - Hapori

Nurturing our community bonds through cultural diversity celebration.

### What do you expect to see?

Belonging and Connectedness to Ōrākei School  
School becomes the Tūrangawaewae for each student and staff member. Creates Joy, Responsibility and obligation  
Kaumatua opportunities and involvement and connection with Ngāti Whātua and Tikanga. Stories/legends behind

Stakeholder channels developed

Real-time communications and stronger integration/  
transparency of parents in child's learning journey

Further understanding in what Rumaki needs from Ōrākei School  
to continue to grow

Funding channels and Strategic partnerships developed  
including grants

After school workshops to support home learning

### How will we achieve or make progress towards our strategic goals?

Build an induction programme for families and then continuing  
those connections

Embracing our diversity

Supporting transitions – ECE to Ōrākei School to High School

Valuing and celebrating all cultures  
Strong connections with our community and celebration of  
cultural diversity

Ensure Rumaki proposition continues to evolve – Ōrākei offers  
learning in Te Reo that differs from Te Kura o Ngāti Whātua ki  
Tāmaki and ensure continued sustainability with a clear  
compelling proposition for whānau.

Alternative funding options created based on our  
Compass strategic plan delivery.

Celebrating and incorporating our identity at Ōrākei

- Learning through and building mana via ancestral and heritage stories
- Spaces celebrate Ōrākei – past, present and future – acknowledge our growing and diverse community
- Events foster positive wellbeing and community interactions

### How will you monitor success?

#### 2024

- Roll growth maintained
- Establishment of Kaumātua guidance, involvement and giving effect to Te Tiriti
- Development of Ōrākei incubator opportunities (Strategic partnerships – International/NGOs/Corporates) for funding
- YOY increase of ballot numbers
- Effective comms strategy that engages/promotes community of all the extracurricular our parents/guardians all the opportunities available at Ōrākei School – e.g. use of Hero, website and other community.
- Ongoing visible additions to the school identity e.g. Completion of student Mural on K block and Reorua throughout the school
- Growing attendance at community events
- Student/family interviews to understand opportunities to enhance student learner proposition.
- Baseline understanding of attendance and what school connections can assist to support increase in attendance.
- Monitor developments of Te Kura o Ngāti Whātua ki Tāmaki to ensure sustainability of Rumaki and continue communications with whānau.

#### 2025/2026

- Roll growth increasing
- Funding increasing
- Monitor school connections to understand if improvements are driving change in absenteeism
- Development of strategy to ensure sustainability of TAoTA.
- YOY increase of ballot numbers
- Strengthen community connections through ongoing events and kōrero.