



ŌRĀKEI SCHOOL

ANNUAL PLAN 2023/24

VISION

Nurturing Excellence with Kindness

VALUES

Self-Belief, Inquiring Minds, Respect, Excellence, Creativity, Kindness

Strategic Focus 1: Curriculum Development

- Develop and deliver a broad, rich local curriculum
- Support the development of teaching and learning expertise to meet the needs of our students/akonga

Goals	Actions	Responsible	Timeframe	Resource who and what support we need	Indicators - what will progress look like	Evidence to date
Implementation of Learning and School Management System (HERO) to track achievement and progress across the school	<p>Implementation plan to be created</p> <p>Staff to create progressions (Reading, Writing, Maths)</p> <p>Rumaki (establish progressions)</p> <p>Backfilling of data on student profiles</p> <p>Review student data at team & year level meetings</p>	<p>Principal/AP -Kim SLT/Rumaki/Staff</p> <p>Staff</p> <p>Rumaki/PLD facilitator</p> <p>PLCs</p>	<p>Term 1</p> <p>Term 1 and 2</p> <p>Term 2</p>	<p>Hero Consultant, Hero PD</p>	<p>Staff set up Hero profiles</p> <p>Collaboratively review and agree on progressions i</p>	<ul style="list-style-type: none"> • Hero has been set up school wide, all staff are onboard and using the LMS • Progressions created and implemented school wide • Backfilling of data and online reporting shared with the community • Review of team and school wide data starting in Term 3 & 4
Developing local curriculum	<p>Creating a concept map of themes to be taught over the year</p> <p>Developing an inquiry model/framework for teaching and learning</p> <p>Develop local curriculum within local context (landmarks, people, culture, history)</p>	<p>WSL's PLD Advisor</p> <p>WSL's</p> <p>WSL SLT Staff PLD Advisor</p>	<p>Term 1</p> <p>Ongoing and revised as required</p> <p>Ongoing</p> <p>Term 2 - 4</p>	<p>PLD advisor/WSL's</p> <p>WSL's/Staff</p> <p>PLD advisor/WSL's/Staff</p>	<p>Concept map created and developed online</p> <p>WSL's to create and share school inquiry model</p> <p>Concepts selected are representative of our school - Term 2 concept - Turangawaewae</p>	<ul style="list-style-type: none"> • Inquiry concepts have been developed each term, involving school wide staff planning. • Model has been created, and now needs to be taught • Local curriculum is still in development

Structured Literacy	Develop teacher's capability to run structured literacy program in school	SLT Staff SENCO	Term 1 (2024)	PLD advisor SLT	PD for structured literacy implementation Self-review current resources	<ul style="list-style-type: none"> We have not implemented structured literacy across the school, we are in the process of self review and looking ahead to 2024
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Strategic Focus 2: Student Learning

Empower students/akonga to:

- develop a sense of agency over their learning
- develop and promote confidence in each student of their own natural potential
- reflect our values through their choices and actions

Goals	Actions	Responsible	Timeframe	Resource who and what support we need	Indicators - what will progress look like	Evidence to date
Student agency	Students voice, choice in their learning Develop school definition of agency Measuring student agency using the slider tool	Te Kete Hono/WSL (India/Roimata/Mat)SLT/Staff	Term 2 - 4	Te Kete Hono/ASL's (Across School Leaders)	Students to complete student agency surveys ASL's to work with school WSL's to create a definition for student agency Teachers to become familiar with and use the slider tool	<ul style="list-style-type: none"> ASL/WSL/Staff will be starting the process of developing a school wide framework for Student Agency.
Providing rich learning opportunities (CoL Goal)	Create rich learning opportunities (RLO's) through planning different concepts	Te Kete Hono/WSL (Roimata/Mat)SLT/Staff	Term 2 - 4	ASLs/WSLs/SLT/Staff	WSL's to work with PLD facilitators to plan RLO. Teachers to plan collaboratively and design innovative learning experiences for students	<ul style="list-style-type: none"> We have started the process and working alongside the COL to create RLO's. Student work has been displayed at Orakei Bay Village Collaborative planning and refinement of the planning process is to continue into 2024
Online reporting to parents using HERO	Develop and embed an assessment and reporting schedule Onboard parents - inform parents about signing up, navigating the Hero interface, understanding online reporting	SLT	Term 2 - 4	SLT/Staff	New assessment and reporting schedule created Parent evenings to be scheduled to onboard parents onto Hero	<ul style="list-style-type: none"> A reporting schedule has been developed with staff. This is reviewed every term. We hosted a Hero reporting evening for parents, and sent out information via email. Parents have signed up on Hero, and understand how the app works. We still need to ensure we have all parents logged onto Hero.
Strengthen school house competitions	Elect house leaders Promote healthy competition Build school spirit e.g. house chants Design new house t-shirts	SLT/Staff	Term 1 - 4	Staff	House leaders elected and leading new school chants	<ul style="list-style-type: none"> House leaders were selected to represent each of their respective houses.

						<ul style="list-style-type: none"> House chants were led by the students in Rumaki and all students proudly sing their house chants. Inter House competitions have started and the format is continually being revised House shirts for teachers/students have been designed.
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Strategic Priority 3: Partnership/Community
 Develop and strengthen meaningful partnerships with our school community including the school's relationships with families/whanau, and Ngati Whatua Orakei.

Goals	Actions	Responsible	Timeframe	Resource who and what support we need	Indicators - what will progress look like	Evidence to date
Develop a diverse and inclusive community	Celebrate diverse cultural events e.g. Matariki, Diwali, Chinese New Year Neurodiversity - providing an inclusive learning environments	Staff/Senco	Term 1-4	Staff/Community	Significant cultural celebrations celebrated at school	<ul style="list-style-type: none"> We do celebrate and support fundraising events, this needs to be further formalised as part of our schoolwide planning We have inclusive learning and reporting practices, this has to be further embedded with a school wide UDL approach to teaching and learning.
Work towards retaining our senior students at Years 7 and 8	Introduce student leadership Join NZAIMS - sports team to attend the AIMS games in September Sporting opportunities e.g. lunchtime activities to be organised by senior students	Staff/PE specialist	Term 1-4	SLT/Staff/PE Specialist	Retaining Yr 6s and Yr 7s	<ul style="list-style-type: none"> House leaders have been selected and they are starting to be given leadership responsibilities. NZAIMS - this has been proposed for 2024, due to short timeframes to get this implemented this year Lunchtime sports competitions have been organised by Kate, with support from student leaders
Incorporate te reo Maori and tikanga Maori into everyday activities	Tuning In - morning karakia Incorporating te reo in all classes Powhiri - welcoming new families Culturally responsive teaching & learning contexts Use Te reo in verbal & written correspondence	Staff/Students	Term 1-4	Rumaki/Staff	Teachers leading karakia in classrooms	<ul style="list-style-type: none"> All classes are practising our school karakia at Tuning In We have a powhiri at the beginning of each term, which our new families enjoy being part of. Basic Te reo is used in

						classes, however this has to be formalised, by using Poutama Reo, the improvement journey for our school. By having a self-review for improvement, we will be able to further embed Te reo across the school.
Establish new school website	Design, and create a new school website that is reflective of our school community	Principal/Staff	Term 1 - 4	Website Designer/SLT/Teachers	New website is up to date, visually engaging, and relevant information is shared on a regular basis	<ul style="list-style-type: none"> The process to design a new school website has been completed. The website has now been updated with relevant information for 2023. We aim to launch the new website on the 1st of September.

Strategic Priority 4: Wellbeing/Hauora

Nurture excellence in our staff and students by building wellbeing and resilience at Ōrākei School

Goals	Actions	Responsible	Timeframe	Resource who and what support we need	Indicators - what will progress look like	Evidence to date
Embed Resilience Project schoolwide	Teachers to teach lessons from the resilience project notebooks	Kim/Teachers	Term 1 - 4	Resilience Project Booklets	Students to articulate different aspects of the resilience project booklet	<ul style="list-style-type: none"> Each year level to complete the resilience project booklet and lessons.
Student Wellbeing programmes	Teachers in Rumaki to implement and review Mana Potential Review the Mitey programme, to see if the programme aligns with schoolwide wellbeing initiatives	India/Rumaki India/SLT	Term 2 - 4 Term 1 - 2024	Strengths based tool for behaviour change Learning Coach/Mitey schoolwide review	Positive Student behaviours in Rumaki Working with Mitey learning coach to develop a schoolwide approach to wellbeing	<ul style="list-style-type: none"> A mana potential facilitator has been contacted and will meet with the Rumaki teachers & SLT on the 18 August, planning will be formalised from this hui. We have contacted the Mitey programme, and believe the programme will benefit students & school community, we have a school facilitator booked for Teacher Only Days in 2024.
Staff Development	PLD opportunities for middle leaders Kahui Ako Within School Leaders leading Local Curriculum school-wide Identification of upcoming leaders and programmes put in place to support their development	Principal/SLT	Term 1 - 4	WSL's working with ASL's in Kahui Ako/Leading professional learning in school Providing teachers with opportunities to be part of	Staff receiving	<ul style="list-style-type: none"> We have provided opportunities for the ASL/WSL's to lead school wide inquiry planning We have identified up and coming leaders, a

	<p>Tutor Teacher Programme - focus on feedback and feed forward for Provisionally Registered teachers</p> <p>Introduce the Professional Growth Cycle (PGC) to staff</p>			<p>school wide planning and lead initiatives</p> <p>Principal/SLT Using the PGC Template</p>		<p>formalised pathway is yet to be put in place.</p> <ul style="list-style-type: none"> • We have provided opportunities for teachers to become mentor teachers. We are now putting a BT induction plan in place. • The PGC has been designed and shared with staff. Staff are currently updating and providing evidence against their teaching practice.
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Strategic Priority 5: Digital Technology Development

Develop the knowledge and skills for teachers/kaiako to use digital technologies skillfully and meaningfully to implement effective teaching and learning programmes inside and outside the classroom

Goals	Actions	Responsible	Timeframe	Resource who and what support we need	Indicators - what will progress look like	Evidence to date
Digital learning	<p>Increase the number of digital devices in classrooms</p> <p>Embed BYOD programme</p> <p>Digital Citizenship</p>	<p>Dao/Principal/Staff</p> <p>Staff</p> <p>Dao/Staff</p>	<p>Term 1 - 4</p> <p>Term 2-4</p> <p>Term 1 - 4</p>	<p>Fusion/Dao</p> <p>Netsafe/Staff/Cybersafety Agreement</p>	<p>Purchasing of chromebooks in Yr 3 & 4 team</p>	<ul style="list-style-type: none"> • We have purchased x 40 chromebooks this year to ensure we have enough devices • BYOD programme is yet to be embedded, this will be reviewed as we transition to 2024. • All cybersafety agreements have been updated, further work on digital citizenship needs to formalised into our teaching & learning programmes.