



ŌRĀKEI SCHOOL

# ANNUAL PLAN 2024/25

## VISION

Nurturing Excellence with Kindness

## VALUES

Self-Belief, Inquiring Minds, Respect, Excellence, Creativity, Kindness

### Strategic Priority 1: Wellbeing/Hauora

- Nurture excellence in our staff and students by building wellbeing and resilience at Ōrākei School

Goals	Actions	Responsible	Timeframe	Resource who and what support we need	Indicators - what will progress look like	Evidence to date
<b>Mitey - Mental Health &amp; Well-being</b>	Identify well-being team Introduce Mitey school wide (TOD) Teacher/students understanding mental health & well-being practices	Mitey CoachKim/Teachers	Term 1 - 4	Mitey Learning resources Mitey facilitator - Moey Teacher Only day - Unpack and understand mana potential Sports Kiosk - supporting our students/teachers - lunchtime sport & promoting health & fitness	Structured Literacy Annual Plan created. Structured Literacy Resources purchased to support classroom programs Facilitator to model lessons.	
<b>Staff Professional Development - Coaching Teams</b>	Leading teams across the school with - clear communication, clarity and support. Tutor Teacher Programme - focus on feedback and feed forward for Provisionally Registered teachers Introduce the Professional Growth Cycle (PGC) to staff	Principal/SLT/Whanau leaders	Term 1 - 4	Providing teachers with opportunities to be part of school wide planning and lead initiatives Principal/SLT Using and review PGC Template	Students to complete student agency surveys Develop teacher understanding of the school inquiry model Sharing student learning at Orakei Bay Village Participating in the COL Matariki video	

<b>CRT Program</b>	<p>Establish a Classroom Release Programme that is innovative and engaging</p> <p>CRT teacher specialists - Art, Te reo, PE, Garden to Table</p> <p>Set up schedule to maximise teacher release time to improve teacher capability</p>	Principal/SLT	Term 1 - 4	<p>Classroom space</p> <p>Planning of program for specialist team</p> <p>Budget to support programme Teachers given the opportunity to collaboratively plan, engage with meaningful PD, visit other schools within our COL</p>	<p>Collaboratively review data on a regular basis.</p> <p>Discuss trends and student progress on a fortnightly basis</p> <p>Students identified for further learning support</p> <p>Teaching programmes and resources streamlined to improve student progress and achievement</p>	
<b>Staff Well-being</b>	<p>Establish an effective staff culture using the 4 C's - Communication, Connection, Collaboration and Celebration</p> <p>Clear expectations and guidelines, shared and discussed at staff &amp; team meetings, to ensure consistency and clarity for all staff.</p>	Principal/Staff	Term 1 - 4	<p>Teachers to unpack key themes and define what this looks like for us as a staff to aspire to.</p> <p>Review in teams and as a staff, and make changes as necessary</p>	<p>Collaboratively review data on a regular basis.</p> <p>Discuss trends and student progress on a fortnightly basis</p> <p>Students identified for further behaviour/learning support</p>	
		SLT/Team Leaders/Staff	Term 1 - 4	<p>The 4 C's communicated on a regular basis to ensure staff are supported and work effectively as a team.</p>	<p>Teaching programmes and resources streamlined to improve student progress and achievement.</p>	

### Strategic Focus 2: Curriculum

- Develop and deliver a broad, rich local curriculum
- Support the development of teaching and learning expertise to meet the needs of our students/akonga
- develop a sense of agency over their learning

Goals	Actions	Responsible	Timeframe	Resource who and what support we need	Indicators - what will progress look like	Evidence to date
<b>Structured Literacy</b>	<p>Teacher Only day - staff PD and introduction to structured literacy</p> <p>PLD facilitator working with lead teacher setting timeframes for class modelling</p> <p>Purchasing of relevant resources to promote and support structured literacy in classes</p>	PLD facilitator - Fehm Castles SLT Teachers	Term 1 - 4	PLD Facilitator /Kim,Susan/Staff	<p>Structured Literacy Annual Plan created.</p> <p>Structured Literacy Resources purchased to support classroom programs</p> <p>Facilitator to model lessons.</p>	
<b>Developing local curriculum (Histories Curriculum) /Inquiry/Student agency</b>	<p>Students voice, choice in their learning</p> <p>Develop school definition of agency</p> <p>Measuring student agency using the slider tool</p> <p>Participate in the COL initiative - Rich Learning Opportunities</p>	(Christine, WSL/Mat, SLT/Staff)	Term 1 - 4	Planning Teams Curriculum Concept Map	<p>Students to complete student agency surveys</p> <p>Develop teacher understanding of the school inquiry model</p> <p>Inquiry themes - integrate mana potential &amp; Mitey</p>	

<b>Graduate Profile</b>	<p>Work with staff to establish a school wide graduate profile that connects our core values</p> <p>Consultation with key stakeholders</p>	Principal/SLT/Staff/Rumaki	Term 2 - 4	PLD consultant Staff/SLT/Rumaki WSL's	<p>Engage with all stakeholders and consult with our whanau</p> <p>Establish the graduate profile on Hero</p>	
<b>Using Hero track achievement and progress across the school</b>	<p>Review Hero data at leadership and team meetings</p> <p>AP/DP to share insights into student progress and achievement</p> <p>Create groups of target learners on Hero.</p> <p>Track progress of target learners</p> <p>Teachers to review and update goals on a regular basis</p> <p>Refine learning goals alongside new NZC and key learning initiatives</p>	SLT/Rumaki/Staff	Term 1- 4	AP/DP/Team Leaders- Meetings to discuss and analyse data, Moderation meetings Literacy support - provided by Rachel Baxter	<p>Collaboratively review data on a regular basis.</p> <p>Discuss trends and student progress on a fortnightly basis</p> <p>Students identified for further learning support</p> <p>Teaching programmes and resources streamlined to improve student progress and achievement</p>	
<b>Mathematics Programme</b>	<p>Work with Pip Arnold - Maths facilitator - Hours provided by the COL (Focus - Yr 5 - 8)</p> <p>PLD facilitator to support teams in Term 3/4</p> <p>Yr 3/4 trial No Maths, No Problem resource to support teaching and learning in Numeracy</p> <p>AP/DP to share insights into student progress and achievement</p> <p>Create groups of target learners on Hero.</p> <p>Track progress of target learners</p> <p>Teachers to review and update goals on a regular basis</p>	SLT/Rumaki/Staff	Term 1 - 4	AP/DP/Team Leaders- Meetings to discuss and analyse data, Moderation meetings	<p>Collaboratively review data on a regular basis.</p> <p>Discuss trends and student progress on a fortnightly basis</p> <p>Students identified for further learning support</p> <p>Teaching programmes and resources streamlined to improve student progress and achievement</p> <p>Yr 3/4 team to trial No Maths, No Problem</p>	
<b>Refreshed NZC/Common Practice Model</b>	<p>Review the model as a leadership team and share this with staff</p> <p>Practices that support teaching and learning in literacy, communication, and maths</p> <p>By using the Common Practice Model, teachers will be providing students with consistent teaching and learning opportunities</p>	Principal/SLT/Staff	Term 2 - 4	Principal/SLT	<p>Teachers gaining a basic understanding of the CPM</p> <p>Starting to develop our a concept of what effective teaching at Orakei looks like</p>	

### Strategic Priority 3: Partnership/Community

Develop and strengthen meaningful partnerships with our school community including the school's relationships with families/whānau, and Ngāti Whātua Ōrākei.

Goals	Actions	Responsible	Timeframe	Resource who and what support we need	Indicators - what will progress look like	Evidence to date
<b>Implement Mana Potential</b>	<p>Work with PLD facilitator, Angeline Mcdonald to implement the Mana Model.</p> <p>All teaching staff to understand the framework</p> <p>Implement the framework schoolwide to implement culturally responsive pedagogy.</p> <p>Within School Leaders to lead PD and development of the mana potential model</p>	WSL's/Angeline	Term 1 - 4	PLD facilitator - Angeline	<p>Understanding the Mana Potential Model</p> <p>All members of community complete a Tuku Ihu</p> <p>Understanding of the Atua's/ creation story and how this aligns with our behaviour management plan</p> <p>All students participate in school wide powhiri understanding roles and protocols</p> <p>Mana potential introduced displayed and used in all teaching spaces</p> <p>Teaching and learning programs have a culturally responsive aspect that students from different backgrounds can make connections to</p>	
<b>COL - working alongside our Kahu Ako to implement our across school initiatives</b>	<p>Implement strategic initiatives set out by the COL.</p> <p>Participate in the Rich Learning Opportunities planned by the Kahui Ako</p> <p>Celebrate diverse cultural events e.g. Matariki, Diwali, Chinese New Year</p> <p>Neurodiversity - providing an inclusive learning environment.</p>	SENCO/SLT/Staff	Term 1-4	SLT/Staff/Specialist Team	<p>Identify key events and celebrate them school wide.</p> <p>Identify key events and incorporate this into our school wide inquiry plan</p>	
<b>Year 7-8 Program</b>	<p>Introduce student leadership pathway e.g. Leadership Program</p> <p>Sporting opportunities e.g. lunchtime activities to be organised by senior students</p> <p>Challenger Series - Building, Resilient,</p>	Matt/Anthony/Rumaki	Term 1-4	Rumaki/Staff	<p>Developing and leading school events, also taking action in the local community</p> <p>Outdoor Activities, Community Service, Passion Project</p>	

	Confident and Connected Students					
<b>Rumaki &amp; Across School</b>	<p>Rebranding &amp; recommitment of Rumaki Ngāti Whātua Ōrākei centric curriculum Focus on student leadership within māori spaces</p> <p>Development of a school song, school haka, school haka pōwhiri</p> <p>Development of normalising the use of te reo and tikanga māori in all classes</p>	Hone/Rumaki/SLT/Staff	Term 1-4	Rumaki/staff	<p>Hone to lead conversations</p> <p>Graduate profile to be created with whānau</p> <p>Students leading whānau hui, whakatau and tikanga māori</p> <p>Kehaia visiting classes, staff meetings and regular hui</p>	
<b>Attendance</b>	<p>Using Hero to track attendance across the school.</p> <p>Ensure students are attending school and families are contacted when they are not at school.</p> <p>Provide programs that are engaging that would encourage increased attendance at school.</p>	Christine/SENCO/Principal/Staff/Admin	Term 1-4		<p>Increased attendance of identified students</p> <p>Contact made regularly to celebrate attendance</p> <p>Use RRF funding to introduce new learning programs e.g. kapa haka, lunch time sports program</p>	